

Speaking Analysis II

Directions: Answer the following questions in separate paragraphs of at least four sentences long. Please type your responses. I am encouraging you to elaborate and explain each question thoroughly.

1.
 - a. What ranking would you give the textbook? Give the same grading points as the course. A=100 to 90%, B=80%, C=70%, D=60%. Evaluate the book on its content, the style of writing, the helpful guides and graphics, and the concern for the reader's ability to use the information practically.
 - b. Also, rate the "Class Assignments and Web Page" in the same manner as the textbook. Elaborate your likes and dislikes.
2. How would you evaluate the amount of assignments given in this course? Were the speeches, outlines, and two tests plus classroom attendance too rigorous, appropriate, average, too liberal of a standard, or way below your expectations? Explain and elaborate.
3. What one assignment had more value to your growth than any other activity? Explain and elaborate.
4. How would you define your progress after reading Self Analysis I and reviewing the course results? Have you developed in a superior manner as a public speaker, excellently, above average, average, below average, or no progress at all? Explain and elaborate.
5. What changes do you see yourself making as a visual communicator? Consider your eye contact, body language and use of visual aids. Explain and elaborate.
6. What changes do you see vocally as a public speaker? Explain.
7. How has your use of language changed when communicating a message to an audience? Explain.
8. What did you find most beneficial in helping your public speaking improve?
9. Are there any suggestions you have to improve the course?
10. What came as an entire surprise to you about the course? What would you express to a new student to expect so that she (he) could make maximum progress in developing this learned skill of public speaking? Explain and elaborate.