

## **Speech: 10 Role Play Concepts**

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Instructor: Professor R. Kahn  
Speech 10  
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- 1) “Relationship schemas contain declarative knowledge; procedural knowledge, and interpersonal scripts linking cognition about the self, other and the relationship.”  
(Ascan F. Koerner and Mary Ann Fitzpatrick, Humanities Module 12, 2002, p. 75)
- 2) “Relational Knowledge relevant to interpersonal relationships exists in cognition at three levels of specificity; at the general social schemas, at the level of relationship type schemas, and at the level of relationship-specific schemas.” (Ascan F. Koerner and Mary Ann Fitzpatrick, Humanities Module 12, 2002, p. 78)
- 3) “More abstract relationship schemas are less likely to change in response to concrete relationship experiences than more specific relationship schemas.” (Ascan F. Koerner and Mary Ann Fitzpatrick, Humanities Module 12, 2002, p. 79)
- 4) “In utilizing social knowledge stored in different schemas, persons will always access specific relationship schemas first, relationship type schemas second, and the general social schema third.” (Ascan F. Koerner and Mary Ann Fitzpatrick, Humanities Module 12, 2002, p. 80)
- 5) “Relational schemas affect relational communications through their influence on automatic and controlled cognitive processes.” (Ascan F. Koerner and Mary Ann Fitzpatrick, Humanities Module 12, 2002, p. 81)
- 6) “Pluralistic families are high on conversation and low in conformity orientation.”  
(Ascan F. Koerner & Mary Anne Fitzpatrick Fitzpatrick, Communication Yearbook, 2002, p. 4).

- 7) “Laissez-faire families are defined by being low on both conversation and on conformity orientation.” (Ascan F. Koerner & Mary Anne Fitzpatrick Fitzpatrick, Communication Yearbook, 2002, p. 4).
- 8) “It appears how adult children deal with a conflict in their romantic relationship, it’s related to how their families of origin have addressed their conflicts.” (Ascan F. Koerner & Mary Anne Fitzpatrick Fitzpatrick, Communication Yearbook, 2002, p. 4).
- 9) “Interpersonal power is the degree of influence one person exerts over another in a relationship...it arises from an ability to control the rewards and costs the partner experiences...” (Denise Haunani Solomon, Leanne K. Knobloch, Mary Anne Fitzpatrick, Communication Studies, 2004, pp146-167).
- 10) “...chilling effect on confrontation that is described to be present to the extent that a partner's control of rewards and costs in a relationship prompts an individual to remain silent about irritating situations. More specifically, a chilling effect occurs when people withhold complaints from a powerful partner to avoid negative outcomes for themselves and/or their relationship...” (Denise Haunani Solomon, Leanne K. Knobloch, Mary Anne Fitzpatrick, Communication Studies, 2004, pp146-167).

## References

- Koerner, A.F. & Fitzpatrick, M.A. (1997). Family type and conflict: The impact of conversation orientation and conformity orientation on conflict in the family. *Communication Studies West Lafayette*, 48, pp. 59-75.
- Koerner, A.F. & Fitzpatrick, M.A. (2002), Understanding family communication patterns and family functioning: The roles of conversation orientation and conformity orientation. *Communication Yearbook*, 26, pp. 36-68.
- Solomon, D.H., Knobloch, L.K., & Fitzpatrick, M.A. (2004). Relational power, marital schema, and decisions to withhold complaints: An investigation of the chilling effect on confrontation in marriage. *Communication Studies*, 55, pp. 146-167.