

LV , LACC  
Speech 101  
April 10, 2005

### Outside Speaker Evaluation

1. Identify the place you saw the speaker, the purpose, the duration of the talk, and the size of the audience.

I attended a speech competition at Pasadena City College on February 26, 2005. The speaker I observed was Samantha Tensee who spoke to an audience of 13 members. The duration of her speech was 15 minutes.

2. What did the speaker do to introduce the talk? How did they conclude it?

Ms. Tensee used the story of Kathy Reyes, an immigrant of the Philippines who came to the United States at the age of 11 months. Ms. Reyes, along with 65,000 undocumented immigrants, graduated from High School without an aspiration to pursue a career in college. Ms. Tensee concluded by stating that these undocumented immigrants also deserve the same opportunity as the U.S. citizens to pursue their dream.

3. What were the general purpose, the specific purpose, and the thesis? Discuss how transitions were used and organizational patterns of the speech.

Ms. Tensee's general purpose was to persuade the audience on the benefits of the Dream Act is about. The specific purpose was to persuade the audience how the Dream Act could make this country a better place. The thesis was to examine the problems of undocumented immigrants, clarify what the Dream Act is and is not, how the Dream Act not only impacts the undocumented students but also the American population, and to give solutions to the problems immigrants face. The transitions that Ms. Tensee used were excellent; before she would move to a different point of the speech, she would restate what she had just explain this is an internal summary, and then would transition to the next point of her speech. Her organization pattern was a persuasive speech following the Problem-Solution pattern.

4. Identify the main points:

The goals of this persuasive speech were as follow: examine the problems of undocumented immigrants, clarify what the Dream Act is and is not, explain how the Dream Act not only impacts the undocumented immigrants but also the American society, and to give solutions to the problems that immigrants face.

5. Identify three types of support they used being as specific as possible.

Ms. Tensee used “The National Immigration Legal Resource Center” to identify 50 to 65 thousand undocumented students graduating from High School with no hope to go to college, and to indicate what kind of requirements applicants need to fulfill to obtain the Dream Act. She also used “Tolerance.org” dated September 21, 2004 to say that undocumented students came here to the United States as children and were raised here as their U.S. citizen friends. The U.S. Senate was also cited to present the statement that the Dream Act will grant initial conditional status to illegal immigrants for six years. [[Was there a date on the US Senate piece?]] [[Good attention to detail.]]

6. Where were there any visual aids used? What were they? How effective were they?

There were no visual aids used in this speech.

[[If there could have been visual aids, what would you have recommended?]]

7. Make a key word outline of the speech you heard.

See the end of assignment.

8. Analyze the vocal qualities. Pay particular attention to the use of pitch, rate, pause, etc.

Ms. Tensee was an extraordinary participant in this competition. Her vocal expressions changed according to what she was presenting. For example, when she would talk about problems or statistics, she made sure to emphasize what was important. Ms. Tensee paused when she would finish explaining one point and continue with the next point of her speech. The rate of her speech was good. She did not go too fast which made it easier to understand what she was saying.

9. How did the nonverbal language aid the speaker? How did it hurt the speaker?

Ms. Tensee’s nonverbal language was good. She kept eye contact with the audience throughout the whole presentation. At some point she would keep eye contact with each individual. At the beginning of her speech she was standing in front of the room presenting her introduction and her thesis. Ms. Tensee moved to the left side of the room as she was moving along to different points of her speech. When she got to the middle of her speech, she started walking to the right side of the room. By the time Ms. Tensee had reached her conclusion, she had already moved to the middle of the room to finish her speech.

[[Thus she showed a great illustration of movement with purpose.]]

10. What concepts did you learn that you would apply to your own speaking skills?

I was really impressed by the way Ms. Tensee presented her speech. Her tone of voice and pitch were really good. She paused exactly at the right moment. I would like to add those three qualities to my future speeches.

## OUTLINE

Specific Goal: To clarify what the Dream Act is about, what it is not, and what it can do to make this country a better place.

Thesis: I would like to examine all the problems undocumented students face in their everyday lives, clarify what the Dream Act is about and what it is not, how it impacts not only undocumented students but Americans as well, and to offer solutions to these serious immigration problems.

Introduction:

I. Cathy Reyes sat in her High School Graduation, tears of happiness and disappointment flow down her cheeks.

II. Even though she has been here almost her whole life, she is a document short of receiving the same benefits as her U.S. citizen classmates.

III. According to the National Immigration Legal Resource Center, 50 to 65 thousand undocumented students graduate from High School with no hopes of pursuing a college education.

IV. I would like to examine all the problems undocumented students face in their everyday lives, clarify what the Dream Act is about and what it is not, how it impacts not only undocumented students but Americans as well, and to offer solutions to these serious immigration problems.

Body:

I. Let's look at the problems undocumented students deal with.

A. According to Tolerance.org on September 21, 2004 stated that many of these undocumented students came to the United States as small children and had been raised here as their U.S. citizen classmates.

B. They are not Americans regardless of how much they believe in this country and these people.

C. Illegal immigrants cannot work or fund their college education because they are ineligible.

II. I will explain what the Dream Act is.

A. According to the U.S. Senate on July 31, 2004, it stated that the Dream Act will grant initial conditional status to illegal immigrants which is good for six years.

B. The National Immigration Legal Resource Center indicates that applicants must accomplish one of the following:

1. Must obtain an A.A. degree.
2. Must complete two years or more for a B.A. degree.
3. Must serve honorably in the military.
4. Must maintain a clean record and stay away from public assistance.

C. The Bill is carefully constructed to avoid the problem of encouraging more immigration to the United States.

1. The requirements of the Dream Act limits the eligibility to very few people.

III. How the Dream Act impacts not only the undocumented students but Americans as well.

A. The Dream Act helps the overall American economy.

B. By encouraging higher education, these students will stay away from criminal activity.

C. According to Immigration.com dated October, 2004, it states that the Dream Act will ensure homeland security by keeping a computerized track of all the recipients.

IV. Solutions to the serious immigration problems.

A. We need to donate our time to organizations such as “National Network of Immigrants and Refugee Rights”.

B. Support students for working hard to succeed their dream.

Conclusion:

I. Cathy Reyes wants to become a nurse for the Red Cross, undocumented students like Cathy deserve the same opportunities as their U.S. citizen friends.

II. Immigrant struggle for survival and success is a new struggle for the new generation.

III. The sons and daughter willing to serve this legislation to achieve their pursue of excellence deserve the same chance to pursue their dream.