

JH LACC Spring 05
Peer Evaluation

This is a good example of what I am asking for on your peer review. Please note the keen eye to detail and specifics. I have changed the names to protect the identity of the student. This evaluation is missing the comment on satisfaction and visualization. Thus you will want to look at a second example.

Sample Peer Evaluation of Persuasive Speech.

: This message will serve as student #1 evaluation of fellow student; student #2. Student #2's group gave persuasive speeches regarding the downloading of music from the internet. Student #2, specifically gave a speech on the perspective of the recording industry in regards to the downloading of music.

: I will start with what areas I believe Student #2 can improve, I do this because it is for these areas I was not able to decipher all of what she said. I think Student #2's main obstacle is one of confidence. I know, because my wife is also not a native English speaker, that some who speak English as a second language feel they do not speak as well or cannot be understood as well as others. In Student #2's case I see this as purely a confidence issue, I can understand her quite well and I have never had to ask her to repeat what she has said. However, due to a lack of confidence, Student #2 speaks very softly and because of this, I was not able to hear much of her speech. I say confidence because there were times during her speech she rolled her eyes or seemed to be upset with herself and I could perceive no problems. I believe she felt she was doing bad when in fact the audience never would had known she had made a mistake if not for her reactions.

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: Student #2's attention getter was well constructed and I think worked nicely in regards to her topic. She asked the audience to imagine a world in which machines have taken over...I thought this worked well with her topic as well as grabbing my attention.

: The need, (problem) she presented was a bit vague, she stated that the illegal downloading of music could cost the recording industry, mainly in the U.S., 50,000 jobs. However, she did not state where she got this figure or what specific jobs would be lost. She also stated that a main problem was lack of education, she stated 50% of people do not know what illegal downloading is.

THIS EXAMPLE IS MISSING COMMENT ON THE SATISFACTION AND VISUALIZATION

: Her call to action was also a bit hard for one to take action. She stated that we needed to become educated, or that the recording industry needed to implement a massive

education plan. However, I did not hear anyways in which I could specifically take action.

: Student #2's visual aids were the best I have seen this semester. They were colorful, large and very professional looking. She demonstrated the criminal penalties as well as what sites offer legal downloading.

: Her resources could have been a bit more varied, the ones I could hear, were: musicunited.org, music industry lawsuit, riaa.com.

Overall improvements:

: As with the other students, I have seen all of Student #2's speeches. I believe she has improved dramatically in the area of being comfortable while not looking at her note cards as well as with not moving as much while speaking. And although her voice is still too low, she has improved with bringing up her volume

Area still needing work

. Student #2 still needs to improve her confidence and her reactions to her own mistakes, rolling one's eyes is the same as apologizing which one should not do in a speech.

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: As a special note, I need to commend Student #2 on her amazing courage. Sometimes as one who enjoys speaking in front of others I forget how nerve racking and scary it can be. There were several times during Student #2's speech where I felt she wanted nothing more than to quit and sit down. It was an amazing display of courage and confidence that she stuck with it and did not give in but completed her speech.

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:Overall I would give Student #2 a B-.

:Student #1