

Student Feedback Public Speaking SMC Summer 09 Six weeks

Most Beneficial

Everyone has anxiety! It is not just you. We always think that we are the only ones going through this and no one can relate to it. The more we interact, the more we find that we have it in common. *Tarrance L.*

Feedback I got from my peers helped me out the most. It was not negative but honest suggestions that helped me improve my public speaking. *John L.*

I believe I have developed excellently on my public speaking skills. I feel at least 80% more confident than when I first started. I hope to learn as much as I did in this course, in other speech classes. What I have learned will definitely help me in my career choice. *Jose O*

I think all the speeches were very valuable to me; it really improved my public speaking skills and my self esteem. At first the speeches were nerve-racking, but today when I was giving my final speech; I did not feel as nervous as the first time. *Jiaxi L.*

Being able to read other student's outlines and watching videos of people speaking helped me see how it was supposed to be done. Also the lectures given in the class on the formats we should follow were also helpful. *Christian L*

I believe having the student self evaluate them on the same evaluation sheet the instructor used helped show me what I did well and where I needed to improve. *Lillian A.*

Professor Kahn's performance in front of the class and the outlines were crucial to my success. The outlines became a lifesaver, especially for following the structure. *Daniel C.*

The experience of going up to the podium and speaking in front of peers while gradually getting to know them helped make the class more comfortable and relaxing. *Tony C.*

You can only really see how you're doing by actually looking around at the audience. You absorb your own grading by how engaged the audience is with your speech. It is only by experience that one person can grow to their maximum potential. *Eunice K.*

Surprise

I didn't think that I would be interacting with the rest of the class as much as we did. I would tell a new student the need to follow directions. Just do the assignments so you don't fall behind. I would stress the importance of taking in all the positive and negative feedback from peers. *John L.*

I was surprised my last speech I was so confident. I did not have any fear of speaking in front of a class. Practice is very important so you will not have to stumble or lose your train of thought. *Nicole S.*

I did not have any surprise. It is everything I expected. I knew that the professor would be outgoing and friendly by the nature of the class. Besides practice, write everything down in each lecture because the information will be really helpful in giving speeches. *Marisol S.P.*

It was a surprise to realize how easy it was to write most of the speeches. The idea of writing a speech was initially intimidating but the outline made the process seamless. Delivery of your speech was the most difficult part. *Marisol S.P.*

In opposition to the first speech I presented where my vocal performance was not as loud as it should be. The more comfortable I got with my classmates is when I started to pen up. Those were the big changes I noticed in my vocal performance. *Ebony*

Even with all the preparing and nervousness before, I actually enjoyed giving a speech. I think it most critical to pick a topic your interested in, research it well so that you are confident when delivering the talk. Think about what you really love, and think outside the box, but still consider something the audience would enjoy hearing. *Sarah L.*

The stories you told us about real life came as an entire surprise. Normally, most teachers do not offer any real tangible support to what they are teaching. You did! In order to succeed in the class I would tell incoming students the best way to learn earn a good grade is to “listen to Ms. Kahn”. *Natalie J.*

Everything is to be turned in on time in order to get full points and practice makes perfect. *Janeth C*

If your outline is not properly prepared, you are in trouble before you speak. Therefore, pay close attention to the details and devote the time needed. *Desiree C.*

Start looking at the webpage early to get an idea what is being expected and working in advance will help you make the maximum progress. *Stacy G.*

What changes have you seen?

I noticed with speeches progression my body language loosened up. My eye contact improved, I incorporated more hand movements and my tone expressed what I was trying to say. You could also hear the passion in my voice. *Nicole S.*

I speak English as second language and I learned to speak slower and clearer with my audience. I also consider the sociological and cultural background of my audience I will address. *Ario L.*

Suggestions to improve

The class ran very smoothly. We had plenty of examples to follow and a great website to look back on to help us. The structure was incredibly smooth. *Nicole S.*

What assigned had most value to your growth?

The quizzes helped bring the ideas behind each speech to a full circle. It was not even stressful. Throughout the course there was always major emphasis against the “stress factor”. Reviewing the quizzes was helpful too, especially when we had to make up claims or a thesis. *Daniela C.*

The informative speech helped me the most. Not only did it help me practice researching the material, but I now know other forms of research other than books and journals. The emphasis in the class that there needed to be diversify sources beyond the Internet really pushes the students to learn to use their research skills. It also helps them build on them. *Jose O.*

Going to the library to learn how to use the databases was most helpful. It made it possible for me to find credible, informative sources. Learning the process of refining your speech to be more specific

and understanding how the search engines work helped me to find my sources. It is very different from Google on how it associates topics together. It also provides great articles. *Sarah L.*

The assignment we did in the informative outline workshop where we sat with a partner and traded outlines as you reviewed the different parts of the speech. I think it was the best think we were assigned to do in the class because when I looked at my outline I knew what changes to make and helped me realize what was right and wrong. *Shirley P.*

Doing the research was most valuable as I had never been very good at doing research. This taught me how to recognize the important information from the gibberish. It also helped me gain experience with the SMC databases which I had rarely used until now. *Christian L.*

The most valuable assignment was Self Analysis I. It forces a student to critically think of yourself along with your abilities, allowing yourself grow and learn. *Eunice K.*

Evaluate the amount of assignments

The expectations you had for your student is appropriate because it makes your class available for any student. Any student can successfully pass your class whether they are working, a parent, or just a student. Truth be told, the way you ran the classroom exceeded my expectations. I was led to believe that attending SMC was going to be easy; however your class has college level material in it which made it a great experience. *Natalie J.*