

**Research Paper #1 Listening Rubric  
(Grading Guideline)**

<b>Criteria</b>	<b>Exemplary (5)</b>	<b>Good (4)</b>	<b>Acceptable (3)</b>	<b>Unacceptable (2)</b>
<b>Cover Sheet</b>	Title, Your name, Teacher's name, class, date, running header of full title, page number, no errors	Evidence of 4	Evidence of 3	Evidence of 2 or less
<b>Opening Paragraph</b>	Thesis clearly and concisely states the purpose. It is engaging and relevant. Preview the structure of the paper No errors.	States the purpose of the paper and is clear. Minimal errors.	States main topic but is not engaging and does not outline structure	Does not state purpose. Lots of grammatical errors. Unclear on all areas.
<b>First Main Point</b>	Outlines the conversation and where it took place. Has a clear thoughtful fact or arguments to support idea and topic including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Second Main Point</b>	Outline the appropriate listening style for this situation with style used. Has clear thoughtful fact or arguments to support idea including personal experience with research explanation.	Each paragraph has some sufficient detail. Minimal errors	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.

<b>Third Main Point</b>	Outlines the effective listening shown with specific examples. Has a clear thoughtful fact or arguments to support idea and topic including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Fourth Main Point</b>	Outlines the ineffective listening behavior used with specific examples. . Has clear thoughtful fact or arguments to support idea including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Fifth Main Point</b>	Outlines the overall success of listening. Discusses ways listening could be improved. Has clear thoughtful facts or arguments to support idea including personal experience, research and explanation	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	Paper lacks details. Writing unclear. Some errors.
<b>Conclusion</b>	The conclusion is engaging and restates learning. Organized and draws facts together in coherent way.	The conclusion restates the purpose. Minimal errors.	The conclusion does not adequately restate the purpose.	No evidence of a conclusion.

<b>Reference Page</b>	Done in APA with no errors. Has at least 2 good references not including the textbook.	Done in correct format or some evidence of format error. Have at least two references.	Not in correct format. Less than two references.	No reference page.
<b>Citation</b>	All research listed in reference page are cited in the text. APA is used correctly with Author, Source, Date, and page in text. After the first citation, you only need name, date, and page.	Some cited works. Errors in consistency.	Few cited works are done in the correct format.	No citations.
<b>Grammar Spelling</b>	No errors in spelling, sentence structure, etc.	Limited errors.	Many errors.	Can't read.