

Peer Critique of _____
By: _____

Monroe's Motivated Sequence

1. Attention-
2. Need (Problem)-
3. Satisfy (Solution)-
4. Visualization (Positive/Negative Consequences)-
5. Call to Action-

What was their strongest part of Monroe's Sequence?

What part of Monroe's Sequence can they improve?

Sources

- 1.
- 2.
- 3.
- 4.
- 5.

How is their non verbal language? (Body language, gestures, etc.)

How is their Visual Aid?

How was their Verbal Delivery?

- Confidence-
- Tone-
- Speed-
- Pauses-

- Pronunciation-
- Articulation

Eye Contact 25 50 75 85 higher

What was their greatest strength?

What is their greatest improvement since the beginning of the Semester?

What area can they improve?

How was the question and answer area?

Grade A B C D other