

**Movie Review Prompt #1- Evaluating Concepts  
(Grading Guideline)**

<b>Criteria</b>	<b>Exemplary (5)</b>	<b>Good (4)</b>	<b>Acceptable (3)</b>	<b>Unacceptable (2)</b>
<b>Cover Sheet</b>	Title, Your name, Teacher's name, class, date, running header of full title, page number, no errors	Evidence of 4	Evidence of 3	Evidence of 2 or less
<b>Opening Paragraph</b>	Briefly summarize the movie to give reader overall story. Thesis clearly states the three interpersonal communication concepts you will develop in the body of the essay. It is engaging and relevant. No errors.	States the purpose of the paper and is clear. Minimal errors.	States main topic but is not engaging and does not outline structure	Does not state purpose. Lots of grammatical errors. Unclear on all areas.
<b>First Main Point</b>	For each Interpersonal concept show how it is applied to characters or events in the movie. Use appropriate terms in the textbook. Has a clear thoughtful fact or arguments to support idea and topic including movie scenes and textbook.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.

<b>Second Main Point</b>	Explains whether each of the three concepts is applied effectively or not. Take a position and explain why you feel that way. Has clear thoughtful fact or arguments to support idea including textbook as support.	Each paragraph has some sufficient detail. Minimal errors	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Third Main Point</b>	Analyze each of the three consequences of the concept's effective or ineffective application. Look at the short-term and long-term consequences to the character or the plot. <b>Be sure to project beyond the actual movie.</b> Has a clear thoughtful fact or arguments to support idea including terms from the textbook.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Conclusion</b>	The conclusion should summarize your insights regarding interpersonal communication as shown in this movie. What are the major lessons to be learned?	The conclusion restates the purpose. Minimal errors.	The conclusion does not adequately restate the purpose.	No evidence of a conclusion.
<b>Reference Page</b>	Uses APA with no errors. List the textbook and film.	Uses correct format with some errors.	Not in correct format. Omits the movie.	No reference page.

<b>Citation</b>	All research listed in reference page are cited in the text. APA is used correctly with Author, Source, Date, and page in text. After the first citation, you only need name, date, and page.	Some cited works. Errors in consistency.	Few cited works are done in the correct format.	No citations.
<b>Grammar Spelling</b>	No errors in spelling, sentence structure, etc.	Limited errors.	Many errors.	Can't read.

Please note: Student is given a choice to follow either Prompt 1 or Prompt 2. The criteria to evaluate are slightly different.