

**Movie Review Prompt #2- Character enrolls in Interpersonal Class  
(Grading Guideline)**

<b>Criteria</b>	<b>Exemplary (5)</b>	<b>Good (4)</b>	<b>Acceptable (3)</b>	<b>Unacceptable (2)</b>
<b>Cover Sheet</b>	Title, Your name, Teacher's name, class, date, running header of full title, page number, no errors	Evidence of 4	Evidence of 3	Evidence of 2 or less
<b>Opening Paragraph</b>	Briefly summarize the movie to give reader overall story. Select one character, which if this were real, would benefit from taking Speech 100. Thesis clearly states the three interpersonal communication concepts you believe this person should develop in the body of the essay. It is engaging and relevant. No errors.	States the purpose of the paper and is clear. Minimal errors.	States main topic but is not engaging and does not outline structure	Does not state purpose. Lots of grammatical errors. Unclear on all areas.
<b>First Main Point</b>	For each Interpersonal skill show specific examples from the movie which show a weakness. Use appropriate terms in the textbook. Has a clear thoughtful fact or arguments to support idea and topic including movie	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.

	scenes and textbook.			
<b>Second Main Point</b>	Explain for each skill what would you teach this person and why. Use terms from the text, and support your recommendation with clear and logical reasoning. Has clear thoughtful fact or arguments to support idea including textbook as support.	Each paragraph has some sufficient detail. Minimal errors	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Third Main Point</b>	Analyze how each of these skills, if applied would change the person's character and/or plot of the story. Consider the short-term and long-term outcomes. Beyond the actual movie. Has a clear thoughtful fact or arguments to support idea including terms from the textbook.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Conclusion</b>	The conclusion should summarize your insights regarding interpersonal communication as shown in this movie. What are the major lessons to be learned?	The conclusion restates the purpose. Minimal errors.	The conclusion does not adequately restate the purpose.	No evidence of a conclusion.

<b>Reference Page</b>	Uses APA with no errors. List the textbook and film.	Uses correct format with some errors.	Not in correct format. Omits the movie.	No reference page.
<b>Citation</b>	All research listed in reference page are cited in the text. APA is used correctly with Author, Source, Date, and page in text. After the first citation, you only need name, date, and page.	Some cited works. Errors in consistency.	Few cited works are done in the correct format.	No citations.
<b>Grammar Spelling</b>	No errors in spelling, sentence structure, etc.	Limited errors.	Many errors.	Can't read.

Please note: Student is given a choice to follow either Prompt 1 or Prompt 2. The criteria to evaluate are slightly different.