

Dulce
16 April 2013

Informative Outline

Specific Goal: To inform the class about the long process of women's equality

Thesis: The path to equality can be described by women's role prior to suffrage, how suffrage changed that role, and the ways in which women have continued to reach new levels of equality.

Introduction

I. *"I declare to you that woman must not depend upon the protection of man, but must be taught to protect herself and there I take my stand."* Susan B. Anthony (1820-1906), the pioneer in the U.S. Woman Suffrage Movement

II. I will inform the class about the long process of women's equality. [Matches the specific goal in the header.](#)

III. I am a female, so this topic greatly interested me to see how my female ancestors paved the way to freedom and equality for the female race. [Credibility connects speaker with topic.](#)

IV. The path to equality can be described by women's role prior to suffrage, how suffrage changed that role, and how women have continued to reach new levels of equality. [Preview in header is restated here and reiterated using the same words in the main points below.](#)

Transition: Let me begin by discussing the role of women at first. [Transitions use different words than the thesis.](#)

Body

I. Women's role prior to suffrage was a bit of a rollercoaster ride.

A. When we first settled here, women were mostly equal. [Claims are very general.](#)

1. In the article "The Evolution of White Women's Experience in Early America" by Mary Beth Norton founded on American Historical Review published in 1984 it was stated that in the 1800's "She directed the household's daily affairs...in his absence could act on his behalf...Thus,

although his role and hers were defined in mutually exclusive terms, they involved some overlap of function” (pg. 597) [There is no list of ideas.](#)

[This is why the symbol of . . . means text is removed.](#)

2. The article continued, “There was no need to differentiate between men and women . . . Women were needed to maintain the household<as well as> bring in money from the farms”. (Ibid)

B. In the 1800's life began to change for women.

1. In the same article, “The ideal American women was to be the nurturing, ...<as well as> be good Christians, active citizens, and successful competitors in the wider arena of life” (Ibid) (pg. 600) [Brackets are used to add in information not in the original text.](#)
2. Furthermore, “Women were seen as unfit to engage in such matters.” (Ibid)

Visual Aid: Show typical 1800 family—patriarch [Notations are needed to show where you will use your VA. If you don't include in outline you will forget to show it.](#)

Transition: Even though women had some freedoms and equality, it wasn't enough; this sparked the movement which would change history.

II. The suffrage movement brought about the change that was necessary for women to shed the idea that they were inferior.

A. Suffrage was the stepping stone that brought about the beginning of change for women.

1. In a Christian Science Monitor newspaper article “Woman's Hour” by an unknown author founded on MasterFile Premier published on July 16, 1998, it is stated, “Politicians have had to appeal to a constituency which they could no longer ignore...<which> have become paramount in many

elections.” (pg. 16)

2. Moreover, “The power to vote allowed for women's voices to be heard, other than behind closed doors in home throughout society” (IBID)

B. Suffrage made women feel as though they could make a change in society.

1. In the newspaper article, “Women Urged to Take Active Role in Society” by an unknown author in the Los Angeles Times published on July 1, 1968, Ms. Ann Shaw stated, “Women can have a key role in making this a greater society with more liberty <as well as> more justice for all...” (pg. D14)
2. “Now that women were politically equal, they needed to work together to create full equality throughout society.” (IBID)

Visual Aid Show ads which targeted men—still working for equality in society

Transition: Even though suffrage only pertains to political equality, women took this achievement and used it as a source of empowerment and justification that we are not inferior to men.

III. Today, women have continued to work hard and reach new levels of equality

A. The achievement of suffrage illustrated to women that anything could be accomplished if we work hard at it.

1. Today, more women are graduating college with a degree than men are. Furthermore, women are becoming more active in “man” jobs. [show job chart]
2. We are on our way to becoming equals and showing society that women are not inferior. [show graduating rate chart]

B. A great example of women reaching new levels of equality

1. In the article “Obama Names First Woman Director of the Secret Service” by Michael O'Brien and Kristen Welker founded on NBC news

published on March 27, 2013- Obama said of Julie Pierson, “Julia is eminently qualified to lead the agency that not only safeguards

Americans at major events but secures our financial system.” (pg.1)

[Always give enough information in citation where anyone could follow up to find the article.](#)

2. This article illustrates that women have risen above the ranks to continue to keep on rising (IBID).

Conclusion

I. The path to equality can be described by women's role prior to suffrage, how suffrage changed that role, and the ways in which women have continued to reach new levels of equality. [Review the thesis](#)

II. I have informed the class about the long process of women's equality [Restate the goal](#)

III. This is significant because it illustrates how anything is possible if you work hard and are persistent in your efforts. [Explain the importance of the topic](#)

III. Susan B. Anthony felt women should not rely on the protection of man, and now the most important man in America must depend upon the protection of a women; things truly can change in the light of hard work. [Restate the hook](#)

[An outline would typically have Work Cited Page attached to this document which shows all the sources used listed in alphabetical order.](#)