

**Research Paper #3 Group Process  
(Grading Guideline)**

Criteria	Exemplary (5)	Good (4)	Acceptable (3)	Unacceptable (2)
<b>Cover Sheet</b>	Title, Your name, Teacher's name, class, date, running header of full title, page number, no errors	Evidence of 4	Evidence of 3	Evidence of 2 or less
<b>Opening Paragraph</b>	Thesis clearly and concisely states the analysis of group process. It is engaging and relevant. Preview the structure of the paper No errors.	States the purpose of the paper and is clear. Minimal errors.	States main topic but is not engaging and does not outline structure	Does not state purpose. Lots of grammatical errors. Unclear on all areas.
<b>First Main Point</b>	Outlines the strategies you have used in applying course concepts to group process. Has a clear thoughtful fact or arguments to support idea and topic including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Second Main Point</b>	Analyzes the effective or ineffective outcomes of your group project. Has clear thoughtful fact or arguments to support idea including personal experience with research explanation.	Each paragraph has some sufficient detail. Minimal errors	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.

<b>Third Main Point</b>	Outline the change you will make in your future group process as a result. Has a clear thoughtful fact or arguments to support idea and topic including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Fourth Main Point</b>	Select one group outside yours that had best presentation and discuss why you chose that group. Has clear thoughtful fact or arguments to support idea including personal experience, research and explanation.	Each paragraph has some sufficient detail. Minimal errors.	Paper lacks details. Writing unclear. Some errors.	No evidence to support points. Includes many errors.
<b>Conclusion</b>	The conclusion is engaging and restates learning. Organized and draws facts together in coherent way.	The conclusion restates the purpose. Minimal errors.	The conclusion does not adequately restate the purpose.	No evidence of a conclusion.
<b>Reference Page</b>	Done in APA with no errors. Has at least three good references not including the textbook.	Done in correct format or some evidence of format error. Have at least two references.	Not in correct format. Less than two references.	No reference page.

<b>Citation</b>	All research listed in reference page are cited in the text. APA is used correctly with Author, Source, Date, and page in text. After the first citation, you only need name, date, and page.	Some cited works. Errors in consistency.	Few cited works are done in the correct format.	No citations.
<b>Grammar Spelling</b>	No errors in spelling, sentence structure, etc.	Limited errors.	Many errors.	Can't read.