

Student Feedback Short Term 6 week Winter 2009 SMC

Ryan C. Speech 1, Winter 2009

Work Load

Considering that I work over 25 hours a week and have another class that I'm taking this semester, I felt that the class workload was just fine, definitely not too little I understand the importance of attendance.

Suggestion

I was not a big fan of the nametags and assigned seating at first, but I see now why you choose to do that. Maybe if SMC has workshops where there are public speakers giving speeches, the class can go together and take notes as a group on the strengths and weaknesses of the speaker. Similar to how we all went to the library to find better ways to research topics, we can go to an auditorium to listen to a guest speaker.

Juan Carlos R. Winter 09 SMC Sp. 1

What changes do you see yourself making as a visual communicator? Consider your eye contact, body language and use of visual aid.

The eye contact has improved dramatically as result from a comment from one of my classmate. I still remembered the comment because it was true; I was looking at the audience just to get the eye contact point which was a little scary for my audience. Due to that comment, my eye contact has become more effective. It has improved my grade on speeches and in my college career. In addition, the hand movement improved by the last speech because of the feedback received by the professor. Last, the visual aids have been getting better. I included the source for my last speech, which I didn't do for the informative speech, and I know what to use as visual aid.

Surprise ..What suggestion would you give a new student to expect to make maximum progress in developing the skill of public speaking?

The Monroe's Motivated Sequence was the biggest surprise in the class--I did not know exactly how the Motivated Sequence worked until it was time to work on my speech. I would recommend students to read the chapter before going to class and to look carefully to the outline example on the professor webpage in order to maximize their public speaking skills.

Patricia C. Winter 2009 Speech 1 SMC

Surprise

I had no idea we were going to have all these speeches and assignments. It was a surprise for me to see we accomplished our goals and even better, we made some friends. The classroom was such a good environment and I think we all learned with each other. I am pretty sure a lot of people will keep in touch after this class. I would suggest to a new student to always be an active listener and pay attention when the professor is talking. Also to spend sometime practicing his speech before coming to class and be prepared to talk on the very first day. I would really recommend this class to everybody. Having adding this class was the best choice I could have made.

Judson B. Winter 2009 SMC

Growth as speaker

I know that my growth as a public speaker was above average. I have not had many opportunities to speak to a large group of people, and I thoroughly enjoyed it. Although I did not have to overcome a fear of public speaking, I feel that I progressed in my organization. I am

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confident that I can put a research topic into a clear outline and present it in as easy to follow speech. I can already see where I will be using this new skill of mine later in life.

Changes to Body Language

Most importantly, I would like to incorporate my visual aids better. I can choose a better aid, and tie it into the speech much better when explaining it. I feel that this makes a speaker look prepared and professional. I would also like to make sure that I have a strong stance with my feet rooted in the floor while giving my speech. While watching others speak, I noticed just how annoying it is when they shuffle around for no reason; I don't want to be that guy. I can see myself becoming more theatrical with my body language if it is appropriate for the speech that I am giving.

Surprise

I don't know if anything was a complete surprise to me, but I did enjoy critiquing the other speakers. I thought it was cool to learn as much as I did when I was just an audience member. I would tell a new student that if he or she misses a class for some reason, they will miss out on more than they think. I would tell them to take notes even when you do not say too because they will be glad to have some kind of writing to look back on. There is a lot of information tossed in our direction throughout this class, and the more we are there to soak it up, the more we will be able to use later in life.