

FINAL GROUP PROJECT TIME LINE

9-9	9-30	10-21	11-4	12-9
TOPIC	JOURNAL ARTICLE	SUMMARY	10 KEY IDEAS	PAPER #3

FINAL PROJECT PRESENTATIONS ON 12-2 **INCLUDING COVER PAGE, OUTLINE-SCRIPT, AND REFERENCE PAGE**

Journal Article Approval Date 9-9

Each group must have one article per person. For groups with less than five people you will need to find at least FOUR journal articles on the same topic and researcher.

After selecting your researcher's name and topic, your next task will be to find a Journal Article on the topic. Your article must be pre-approved before you can begin work on the summary. Journal articles must come from academic sources and cannot be items found on the Internet, newspaper, or magazines. In some situations, you may need to refer to a book and simply write a summary on a chapter. Articles must be full text (typically articles are about 15-25 pages) you cannot use a book review, as there is not enough information.

Summary Article Due 10-21

After getting approval of the article, you will want to read the entire article. They are usually about 15-20 pages in length. Please pay particular attention to the Discussion and Concluding Comments or Recommendations for Future Research. These are typically written in plain language and easy to understand.

You will then prepare a four-five page summary on the article. The summary must include the title of the article, the source, the date etc. Please follow APA style carefully when you are stating ideas found from the text you must cite them.

In the summary describe what the subject under examination in the study was. What was the research questions being examined? How was it studied? (Interviews, surveys, focus groups) What were the findings or outcomes of the study? What recommendations were made for future research? Using your own critical thinking evaluate what you thought were the strengths and weakness of the article. **Finally, highlight five important concepts/quotes from the article that you think might be important to teach the class.**

Any group, who does not have all articles summaries completed by the 21st of April, will have 2 points per missing summary deducted from final group grade on the project

10 MAIN IDEAS DUE 11-4

Group will discuss the five main points from the individual summaries. Then they will select the five top ideas that will be used in the group project. Groups will develop a method to teach the class these ideas via a game, role-playing, experiential learning etc. Remember all class members must be actively involved in the process it is not a mere lecture.

You may want to include some type of visual aids, props, costumes, prizes or a game board to aid in your presentation. You must incorporate the five main ideas with correct citations as part of your lesson plan. Remember to make the presentation a fun activity.

GROUP PROJECTS DONE 12-2

Groups will present their projects in an interactive presentation to include research studied and participation of the entire class within 30 minutes and 5-10 minutes question and answer. There are point deductions for shorter

programs, lack of eye contact or lack of citation of sources. All members of the group presenting and class members must be involved in the presentation.

PAPER #3 –Analyze Group Process 12-9

Complete descriptions of all assignments are listed on my webpage.